Reminders

P.E.

Every **Friday** will be our day for P.E. ensure that they wear their P.E. T-shirt, shorts and socks and trainers to school on a Friday. **Children should come to school in their PE kit but bring uniform to change into afterwards.** Please make sure that your child's uniform and P.E. kits are clearly labelled.



Spellings

The Year 6 spelling list in on the website and weekly spellings are included with homework. There will be an introduction to the new spellings for the week. Please ensure your child learns their spellings each week.

In addition to your child's spellings, please ensure that they practise their times tables. It is important that your child enters Year 4 knowing the multiplication facts for all times tables (1-12). Also, give them opportunity to practice and develop their handwriting skills.

Homework

Homework will be sent home on a Friday and is checked on the next Friday. Children can bring their homework books earlier and leave them in school, if more convenient.



Reading

It is important that your child continues to read every day at home for at least at least 20 minutes.

Please make time to listen to your child read and ask questions about their current book.

Find a text that your child is interested in: books, magazines, leaflets, signs, etc! Reading is reading!

Punctuality

It is important that your child is punctual and arrives at school between 8:45 and 9:00. This is to ensure that your child has the best possible start to their learning each day and they are focused on making progress and achieving.

Thank you in advance for your support this term!



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Colvestone Primary School

Class newsletter Summer Term 2024

→ Hackney



Banksy Class

Owain Jones —Teacher

Our curriculum theme this Summer term is **Hackney**, **Our Home**. As part of our learning we will investigate the history and geography of our vibrant, diverse borough. We will have a particular focus on the links between Hackney and the Windrush Generation. The aim of the curriculum theme is to develop children's knowledge and understanding of the local area, looking at what has changed, investigating what makes Hackney so special and helping them become active citizens.

Personal, Social, Health and Citizenship Education (PSHCE)

Children will explore health and wellbeing this term, both physical and mental as well as the importance of keeping safe. This will include physical and emotional changes as they grow up, the importance of personal hygiene, dealing with change and loss, safe and healthy use of technology and making positive choices.

English

Reading: This term, we will be reading *Northern Lights* by Philip Pulman. Set in a parallel universe, it features the journey of Lyra Belacqua to the Arctic in search of her missing friend, Roger Parslow, and her imprisoned uncle, Lord Asriel, who has been conducting experiments with a mysterious substance known as "Dust". The children will continue to learn to support each other in sharing ideas about their reading by making predictions, summarising key points and investigating language and vocabulary.

Writing: We will continue to write through different genres to support our learning of the topic. Children will write a narrative, personal recount, explanation text, persuasive letter, information leaflet, discussion text and spoken word poem.

Spelling, Punctuation and Grammar: Children will develop more sophisticated writing through using active and passive voice, subjunctive tone and features of informal language, including question tags. They will learn to use a range of punctuation in their writing such as semicolons, colons, hyphens, dashes and brackets, as well as revising basic sentence punctuation.

Mathematics

We will continue to develop both arithmetic and reasoning this term and will cover the following topics:

- Area and Perimeter: Area of triangles and parallelograms, volume of cuboids
- Statistics: Line graphs, bar charts, pie charts and finding the mean
- Shape: Angles, circles and nets of 3D shapes
- Position & Direction: Co-ordinates, translations and reflections
- Problem Solving: The application of Maths to real life situations

Topic:

This term we will explore the key questions below and children will learn about the history of Hackney, specifically its links to the Windrush Generation.

- What is Britain's relationship with Caribbean?
- What was the journey to Britain like?
- What was the settler' experience in Britain?
- What impact did immigration have on British culture?
- What was the Windrush scandal?
- How is Windrush commemorated today?
- Why is Hackney so special?

Geography

We will investigate the human and physical geography of Hackney. Key questions are:

- What can a map tell us about Hackney?
- What is urban life like in Hackney?
- Can we make a map of the school grounds?
- What features in Hackney would most appeal to visitors?
- How can we protect the local environment?

Religious Education (RE)

W will be looking at creation stories from different cultures. We aim to promote the spiritual, moral, social and cultural development of all pupils through discussions and sharing of experiences.

Physical Education (PE)

Children will develop their speed, agility and coordination through team games and sports. They will be learning:

- To move into space and give our teammates passing options.
- To pass accurately and at speed, while on the run.
- To further increase skill and confidence at pivoting and turning.
- To improve our strength and balance.
- To increase flexibility and agility.

Science

Our topic in the summer term is Light.



We will learn about lights and dark, how shadows are formed, how the eye works and colour spectrum.

Creative Development

This term we will be developing our art skills. Miss Krueziu will lead our art lessons. In Music we are learning songs for the Hackney Schools Music Festival as well as preparing our Year 6 Leavers' Production!